

Oregon Institute of Technology
ATLAS Campus Plan
April 25, 2006

Status of team formation:

OIT has established the following team:

Marla Edge – Registrar

David Woodall – VP for Academic Affairs and Provost

Gary Naseth – Associate Provost

Wendy Pedersen – Associate Registrar

John Duarte – Associate Director of Admissions **or**

Palmer Muntz – Director of Admissions

Ron Asbill – Interim IT Director

Rose Keen- Programmer/Analyst

Sonja Holcomb – Registrar’s Office - TA specialist

Susan Richards – Registrar’s Office - Transfer Evaluator and Degree Evaluator

Maureen Sevigny – Faculty member in Management and Program Director for Environmental Science, JBAC member

John Ritter – Faculty Member in Environmental Science and Natural Science

Joe Stuart – Faculty Member in Manufacturing and Mechanical Engineering and Technologies and Articulation Coordinator

Terri Armstrong – Faculty Member and Department Chair for Dental Hygiene

Which CAS features is your campus likely to implement right away?

Course descriptions are already on our web site. We will put a link into CAS to point to this.

Curriculum maps and degree petitions are already on our web site. (They are 95% complete.) We will put a link into CAS to point to this.

What steps or phases are planned to complete degree audit and articulation practices? OIT is about 2 weeks away from utilizing Banner Transfer Articulation. We have articulated about 85% of the common courses from our feeder institutions and have about 70% of other courses that we have transferred in the past 5 years in the tables. We can display them in CAS when we have CAS installed and the interface operational. We have contracted with Cheryl Kolbe to assist us in implementing CAPP. We have begun Phase 1 of CAPP. (See attached for Phase 1 activities.)

What are the priority programs for initial implementation and testing?

We plan to work first with our programs that have the most transfer students and/or the highest number of graduates. We are also taking into consideration the Portland based programs, because students tend to swirl the most in those degrees. However, due to this the degree audit often ends up with a lot of course substitutions which are not automatic. The Bachelors degrees we plan to initially implement and test are:

- Medical Imaging 11/06
 1. Radiologic Science
 2. Nuclear Medical Technology

- 3. Diagnostic Medical Imaging (Ultrasound)
- 4. Vascular Imaging
- Dental Hygiene 12/07
- Applied Psychology 1/07
- Communication Studies 1/07
- Manufacturing Engineering Technology 1/07
- Mechanical Engineering Technology 1/07
- Computer Engineering Technology 3/07
- Software Engineering Technology 3/07
- Renewable Energy Systems 4/07
- Dual Hardware and Software (perhaps) 4/07 TBA

Which programs will come later in this biennium?

We anticipate having 50% of the degree programs for at least 1 catalog year coded in CAPP and then in CAS by the end of the biennium, assuming that we have the interface in place. These programs constitute about 90% of our bachelor's graduates. The associate degrees will come after the bachelors and some of them may be able to be coded at the same time as the corresponding Bachelors degree, especially when it is just the first two years of the Bachelor's degree. (Computers, Software)

Which will be postponed?

Minors, Specializations and Certificates. None of these are required at OIT and students do not need to declare they are seeking them.

On-line degree completion bachelor's degrees may be postponed due to the intricacies involved and how transfer credits are awarded for professional licensure.

Recurring cost situation

What will have to happen to figure out how to make budget adjustments to cover recurring costs?

What responses are you getting from those controlling the "purse strings"?

We have no idea what we will give up to pay the recurring costs. This is a big hit for our size of school. The Provosts office is well aware of these costs and are trying to strategize how to cover them without cutting other valuable programs/initiatives.

Emerging issues, possible barriers, or other challenges

Timeline is pressuring us – we are uncertain right now how far we can be in CAPP by the end of Fall Term 06. This will be clearer by the end of the summer.

ATLAS Training Options- From among the following, what are the best options:

- **Participate in nationally available trainings on-line**

Not very useful for OIT

- **Develop state-level training for Oregon**

We should do this

- Provide "tutoring" at the local level

This is needed – or at least train the trainer

CAPP Implementation – Phase 1

Time Period 3/06-5/06

CAPP (Curriculum, advising and program planning) is software that is included in Banner. It will be used by OIT to automate the degree audit process. Future phases will include the actual coding of degree audit rules and implementation.

Project Tasks

- Preliminary review of all degrees offered in the 2005-2006 catalog.

- Identify any requirements that will need clarification by OIT before coding in CAPP

- List of issues that will be difficult and/or complex to implementation in CAPP

- List any requirements that may not be successfully handled by CAPP

- Recommend general approach to coding degree requirements

Phase 1 will not include review of Graduate programs, Post-Bac programs, admissions requirements for programs or military programs.

Results

- Report containing the results of the tasks included in the project task list.

- Summary of what steps to take in next phase with timeline.

IDTS High School Recruitment Discussion 6/29/06