

# OSU Campus Plan

	Apr-06	May-06	Jun-06	Jul-06	Aug-06	Sep-06	Oct-06	Nov-06	Dec-06	Jan-07	Feb-07	Mar-07	Apr-07	May-07	Jun-07
<b>DRAFT 9/13/06</b>															
<b>AUTOMATE FEEDER SCHOOL COURSE ARTICULATION</b>															
Expand Tools to Manage Articulation															
TAM Improvements															
Top 100 Course Report by School															
<b>LBCC</b>															
Review top 100															
<b>Chemeketa CC</b>															
Review top 100															
<b>Portland CC</b>															
Review top 100															
<b>CO CC</b>															
Review top 100															
<b>Lane CC</b>															
Review top 100															
<b>Mt Hood CC</b>															
Review top 100															
<b>Clackamas CC</b>															
Review top 100															
<b>AUTOMATE DEGREE AUDITS - CAPP</b>															
All Bachelors programs															
Review CAPP rules for transfer students															
Automation via Attributes:															
Variable Credit Hours															
124 Hour Rule															
Max Technical Hours															
Policy related Solutions															
Major Specific Articulation															
Repeated Courses															
Mismatched Credit Hours															
Series Classes															
Classes with Labs															
Post-Implementation Review of CAPP/TA															
Sungard HE Consultant															
<b>CAS STARTUP</b>															
Select CAS Administrator(s)															
Train on CAS															
Configure CAS for development, testing & production															
<b>IMPLEMENT CAS FEATURES</b>															
"Send"															
Course Descriptions															
Course Bank															
Online Catalog URL															
CAPP Improvements for Self-service															
Your Courses															
Transcript Import (an interface)															
"Receive"															
Course Equivalency Guide (CEG)															
Academic Programs															
Planning Guides (an interface for non-DARS)															
Student Services															

